

Review of the Visiting Teachers Service for Children with Hearing and Visual Impairment in supporting inclusive educational practice in Ireland:

McLinden, Michael; McCracken, Wendy

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Figure 1. An overview of Bronfenbrenner's nested systems of environments and chronosystem (adapted from Bronfenbrenner, 1979; 2005 and McLinden et al. 2016)

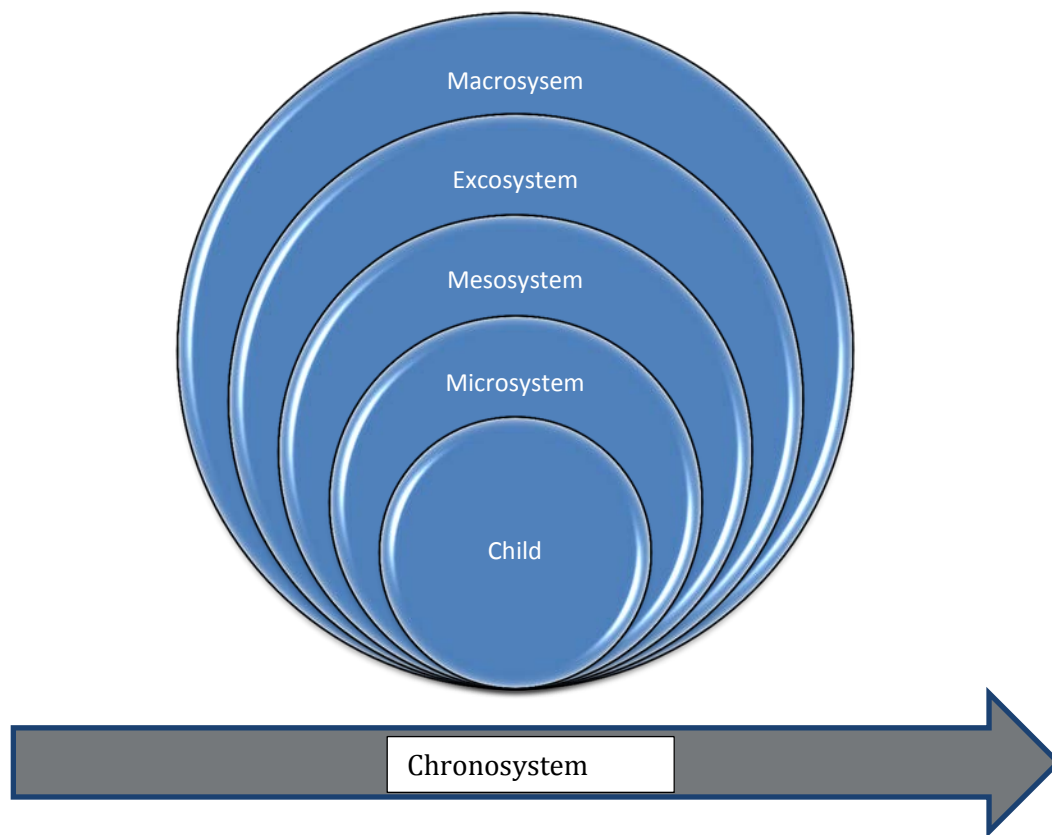
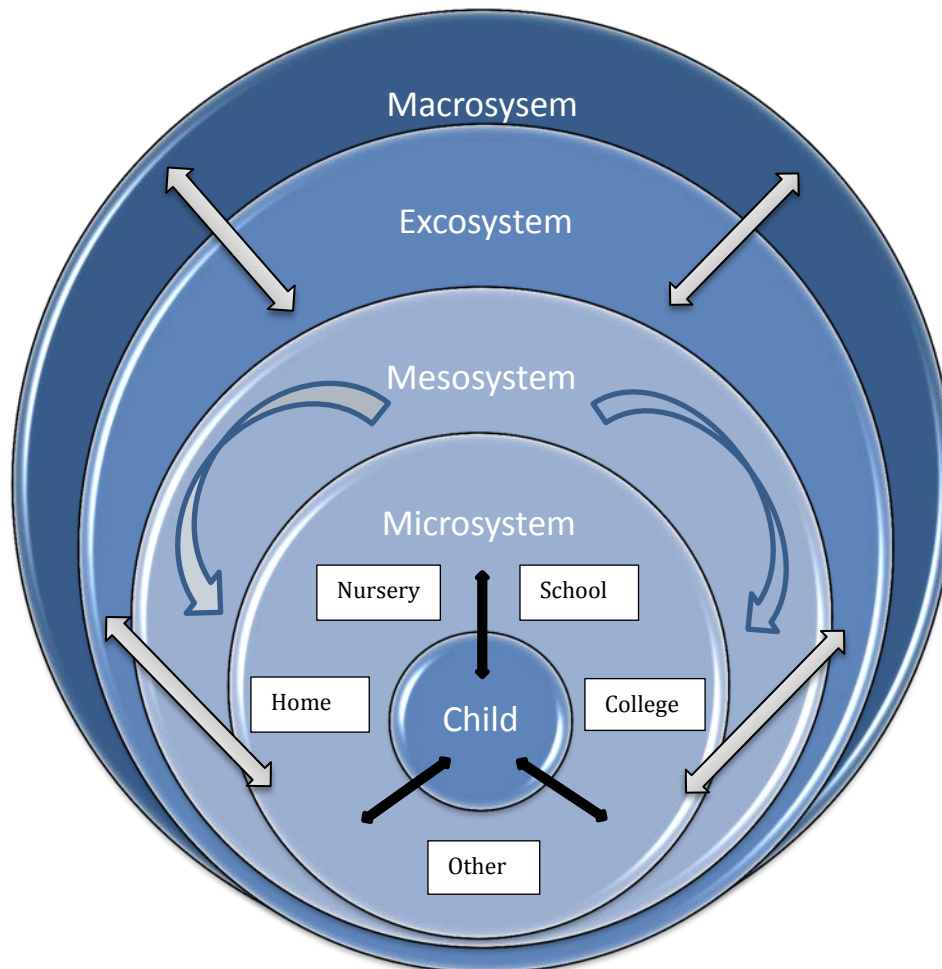


Figure 2. Mapping the educational supports provided by the visiting teachers service onto an ecological systems theory (adapted from Anderson et al. 2014; Bronfenbrenner, 2005 and McLinden et al. 2016)



Examples of main settings where educational supports are provided during a child's educational pathway (chronosystem)

<div> <div>Pre School 0-5</div> <div>Primary 5-11</div> <div>Post Primary 11-16</div> <div>Further/Higher 16 +</div> </div>			
Home	Home	Home	Home
Nursery	Primary School	Post Primary School	Post Primary School/College
Other settings	Other settings	Other settings	Other settings